## ANNEXURE I \& II COMMUNICATIVE ENGLISH

| Name of the Item | Components | Total Marks |
| :---: | :---: | :---: |
| 1. GRAMMAR | Articles |  |
|  | Prepositions |  |
|  | Tenses |  |
|  | Active and Passive Voice |  |
|  | Concord |  |
|  | Question Tags | 10 |
| 2. VOCABULARY | Synonyms |  |
|  | Antonyms |  |
|  | One word Substitutes |  |
|  | Affixes |  |
|  | Homophones |  |
|  | Words often confused | 10 |
| 3. ERROR ANALYSIS | Spotting Errors <br> (Includes all the components mentioned in this syllabus) |  |
|  | Sentence Improvement | 10 |
| 4. USAGE | Idioms |  |
|  | Phrasal verbs | 5 |
| 5. READING | Main idea |  |
| COMPREHENSION | Factual question |  |
|  | Inferential |  |
|  | Vocabulary | 5 |
| 6. REARRANGEMENT OF PARTS IN | Jumbled parts of a sentence to be rearranged ( Tests understanding of relation between form and function) | 5 |
| SENTENCES |  | 5 |
| 7. FUNCTIONAL ENGLISH | Requesting |  |
|  | Complaining |  |
|  | Seeking Permission |  |
|  | Apologising |  |
|  | Suggesting | 5 |
|  | Total | 50 |

## Annexure III

## Communicative English ( 50 Questions of this type)

Table showing the various components of language items tested with weight age of marks

| Name of the item | Components | No. of Questions | Marks | Total Marks | Sample |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. GRAMMAR | Articles | 2 | 2 | 10 | I want to buy .........1) a $2)$ an lap top <br> 4 the   |
|  | Prepositions | 2 | 2 |  | Will you please sit $\qquad$ me? <br> 1) beside <br> 2) by <br> 3) besides <br> 4) between |
|  | Tenses | 2 | 2 |  | I $\qquad$ since morning. <br> 1) Am working 2) was working <br> 3) worked <br> 4) have been working |
|  | Active and Passive Voice | 1 | 1 |  | It $\qquad$ to hold a meeting in the office today. <br> 1) Is proposed <br> 2) proposed <br> 3) they proposed 4) is proposing |
|  | Concord | 2 | 2 |  | Each of the boys $\qquad$ for the game show. <br> 1) Were called 2) was called 3) were calling 4) are call |
|  | Question Tags | 1 | 1 |  | Farmers work on land to produce food for us, $\qquad$ <br> 1) Isn't it? <br> 2) doesn't it? <br> 3 ) weren't they? <br> 4) don't they? |
| 2. VOCABULARY | Synonyms | 2 | 2 | 10 | Examine <br> 1) Check <br> 2) cheque <br> 3) exact <br> 4) disclose |
|  | Antonyms | 2 | 2 |  | Analyse <br> 1) Synthesise <br> 2) co ordinate <br> 3) organise <br> 4) concise |
|  | One word Substitutes | 2 | 2 |  | One who is recovering from illness <br> 1) Sickness <br> 2) convalescent <br> 3) conduit <br> 4) ill-free |
|  | Affixes | 1 | 1 |  | ...relevant |



| 7. FUNCTIONAL ENGLISH | Requesting | 1 | 5 | 5 | A: May I leave the room now Madam? <br> B: Yes you may. <br> 1) Requesting <br> 2) Seeking permission <br> 3) Apologising <br> 4) Commanding |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Complaining | 1 |  |  |  |
|  | Seeking Permission | 1 |  |  |  |
|  | Apologising | 1 |  |  |  |
|  | Suggesting | 1 |  |  |  |
|  |  | 50 | 50 | 50 |  |

